

TAU RUBY -2023-





NEURODIVERSITY

SHIFTING THE PARADIGM FROM SILENT DISABILITY TO SUPER POWER





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SHIFTING THE PARADIGM FROM SILENT DISABILITY TO SUPER POWER





WHO IS NEURODIVERSE?





NEURODIVERSIT







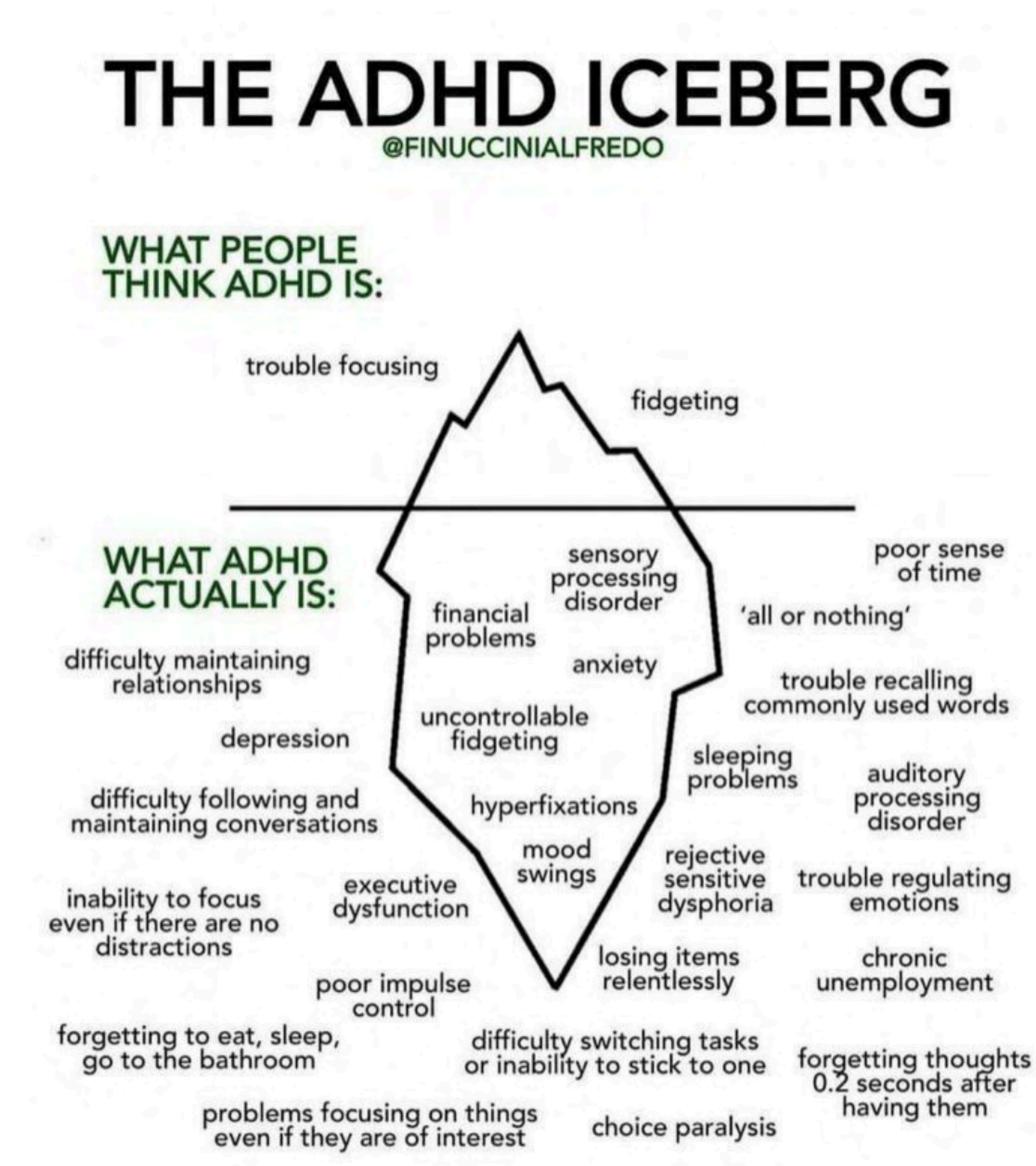
ADHD AND AUTISM?



STIMMIN **IMPULSE CONTROL** INTERST-BASED NERVOUS SYSTEM **EMOTIONAL REGULATION** INCREASED RATE SUBSTANCE ABUSE, SUICIDE, WEBBED/INTERCONNECTED THOUGHTI PATTERNS **REJECTION SENSITIVE DYSPHORIA** DIFFERENCE IN EYE CONTACT TASK-SWITCHING DIFFICULTIES SOCIAL OVERLOAD DIFFICULTY READING SOCIAL CUES







ROMAN KOGAN

TTPS://ROMANKOGAN .NET/ADHD/







Are OVER-REPRESENTED

In High Functioning ADHD and AUTISM







WHAT SUPERPOWERS?



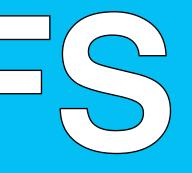
CREATIVITY AUTHENTICITY HYPERFOCUS INNOVATIVION PASSION SEE PATTERNS ENERGY RESILIANCE DETAIL FOCUSSED HONESTY DETERMINATION





TRADE OFFS

SENSITIVE OVER/UNDER ORGANISED DISTRACTABLE ROUTINE BOUND OBSESSIVE ENERGY CRASHES ENERGY FRUSTRATION SENSORY OVERLOAD ANXIETY HIGH SUICIDE RATES







IMAGINE FEELING LIKE YOU ARE NOT THE BOSS OF YOUR MIND, AND YOUR WANTS AND NEEDS ARE ÓVERRULED BY

NOUR OTHER











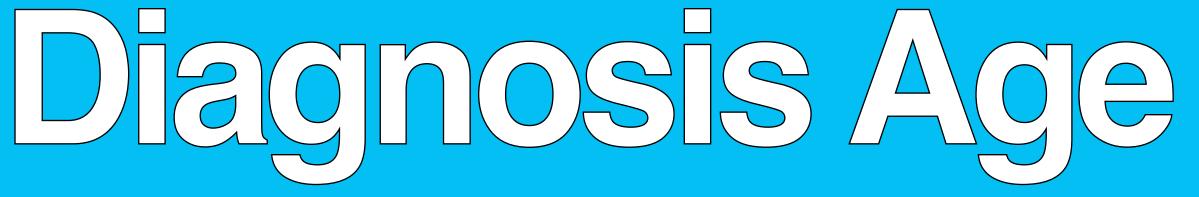


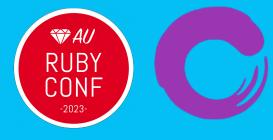




MEN - AVERAGE AGE: 5-10 WOMEN - AVERAGE AGE: 45

LET THAT SINK INDI









NEURODIVERSITY IS NOT A DESIGN FLAW IT'S PERFECTLY DESIGNED

SOCIETY IS FLAWED!





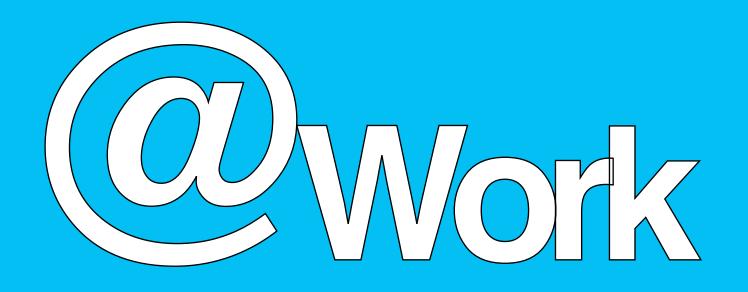
INCLUSIVE HIRING

FOLLOWED BY AN INCLUSIVE CULTURE









CONSIDER HOW TO BE INCLUSIVE WHILE TRYING NOT TO FORCE NEURODIVERSE PEOPLE TO CONFORM TO NEUROTYPICAL STANDARDS











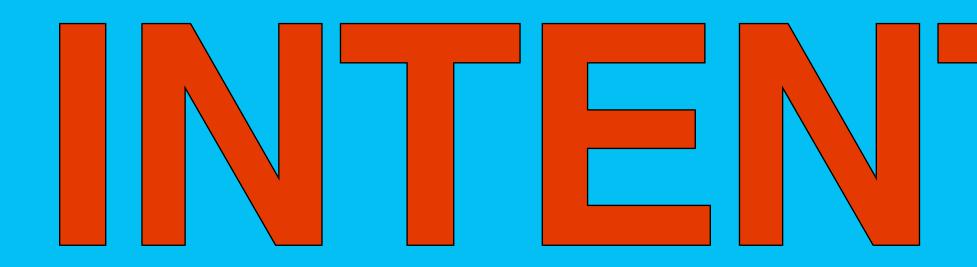
COMMON MISUNDERSTANDINGS

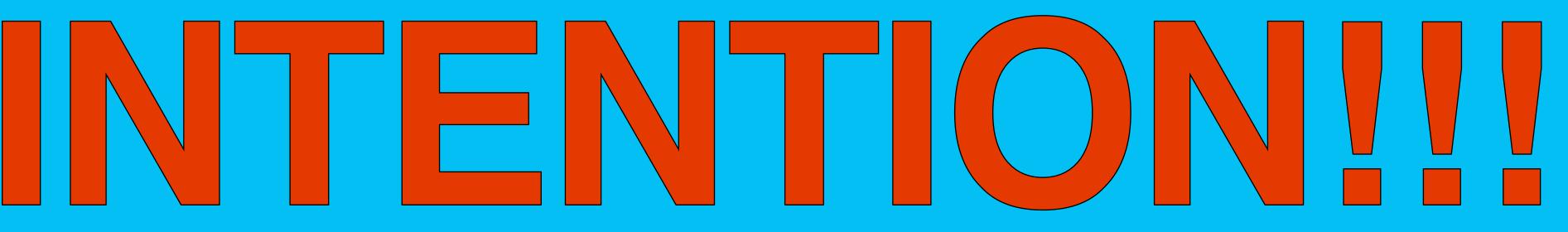
AMAJERY BECAUSETHAT'S SOMETIMES HOW WE'RE PERCEIVED





SOMEONE BEHAVING IN A NEURODIVERGENT WAY vs JERK BEHAVIOUR?





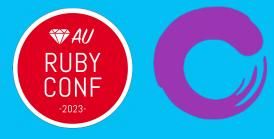






O BECAUSE THAT WOULD MAKE YOU **AJERK**

HISIGALANDSWENDAEDISA BILITIES RESTHEEDISABILITUESTANSTUP AT EGAUSE ONE IS SILENT DOESN'T





Thank you

https://romankogan.net/adhd/

https://www.dyslexia-reading-well.com/dyslexia-font.html

https://docs.midjourney.com/

https://www.fullfabric.com/articles/how-to-design-visual-learning-resources-forneurodiverse-students

https://www.washington.edu/doit/how-do-neurodiverse-and-neurotypicalsoftware-engineers-differ-workplace

Silberman, S. (2015). NeuroTribes: The legacy of autism and the future of neurodiversity. **New York, NY: Avery**

Lady Gaga - Born this way (Jost & Naaf Remix)









C Culture Amp





Questions?





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