

# TAU RUBY -2023-





# NEURODIVERSITY

# SHIFTING THE PARADIGM FROM SILENT DISABILITY TO SUPER POWER





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### WHO IS NEURODIVERSE?





## NEURODIVERSIT







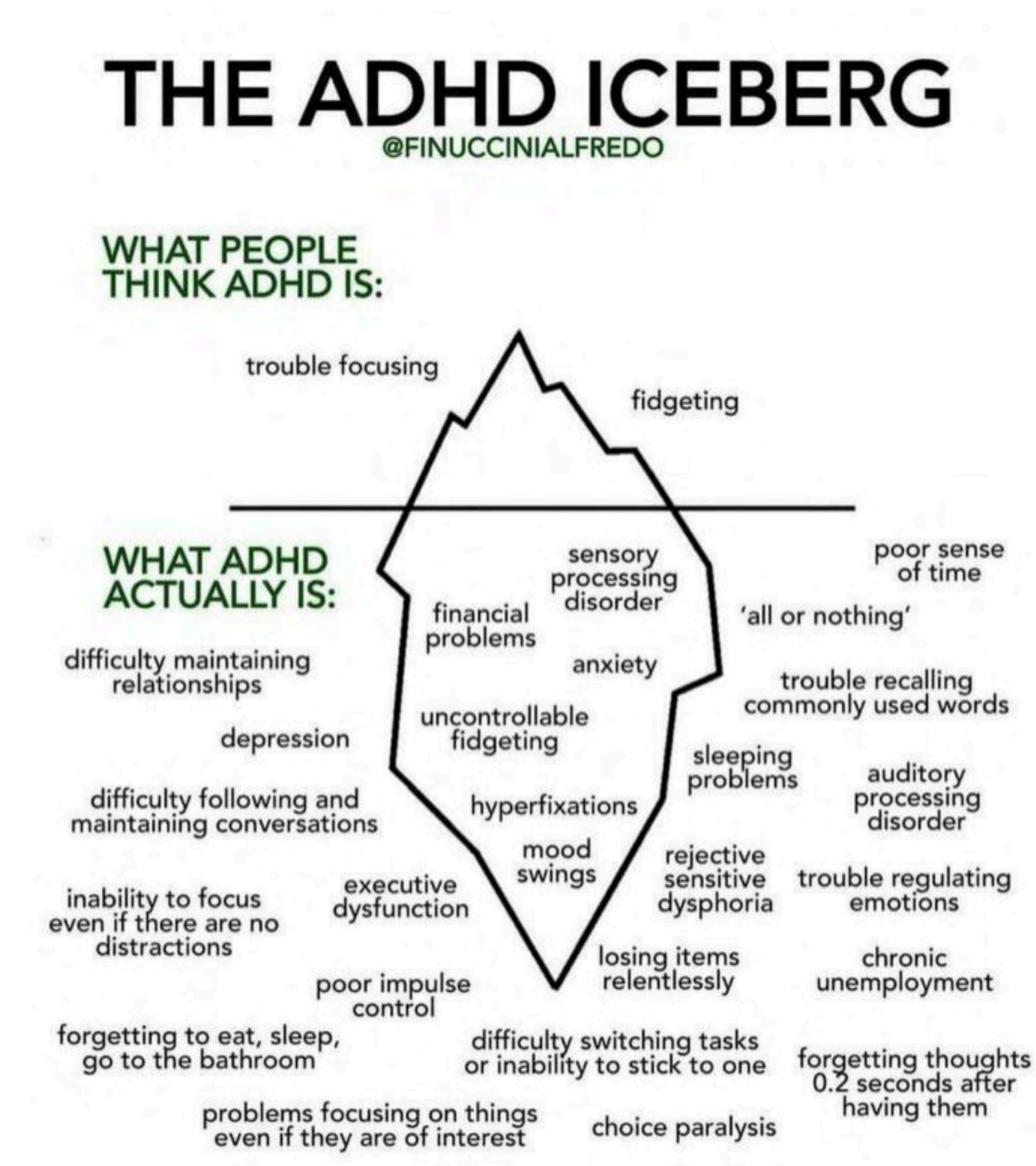
#### ADHD AND AUTISM?



STIMMIN **IMPULSE CONTROL** INTERST-BASED NERVOUS SYSTEM **EMOTIONAL REGULATION** INCREASED RATE SUBSTANCE ABUSE, SUICIDE, WEBBED/INTERCONNECTED THOUGHTI PATTERNS **REJECTION SENSITIVE DYSPHORIA** DIFFERENCE IN EYE CONTACT TASK-SWITCHING DIFFICULTIES SOCIAL OVERLOAD DIFFICULTY READING SOCIAL CUES







#### ROMAN KOGAN

#### TTPS://ROMANKOGAN .NET/ADHD/







#### Are OVER-REPRESENTED

#### In High Functioning ADHD and AUTISM







# WHAT SUPERPOWERS?



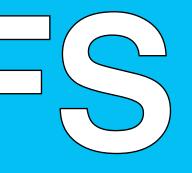
CREATIVITY AUTHENTICITY HYPERFOCUS INNOVATIVION PASSION SEE PATTERNS ENERGY RESILIANCE DETAIL FOCUSSED HONESTY DETERMINATION





# TRADE OFFS

SENSITIVE OVER/UNDER ORGANISED DISTRACTABLE ROUTINE BOUND OBSESSIVE ENERGY CRASHES ENERGY FRUSTRATION SENSORY OVERLOAD ANXIETY HIGH SUICIDE RATES







#### IMAGINE FEELING LIKE YOU ARE NOT THE BOSS OF YOUR MIND, AND YOUR WANTS AND NEEDS ARE ÓVERRULED BY

# **NOUR OTHER**











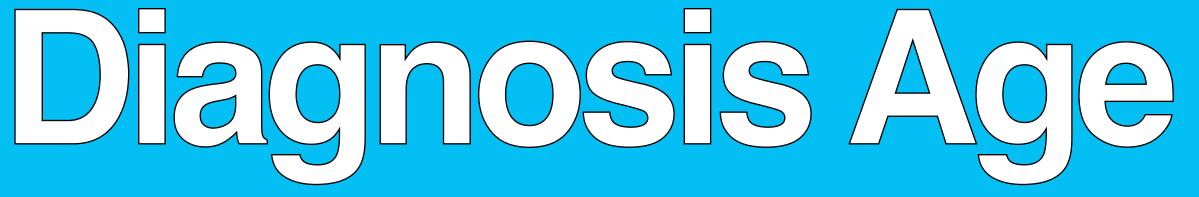


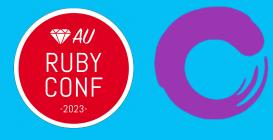




# MEN - AVERAGE AGE: 5-10 WOMEN - AVERAGE AGE: 45

#### LET THAT SINK INDI









## 

#### NEURODIVERSITY IS NOT A DESIGN FLAW IT'S PERFECTLY DESIGNED

#### SOCIETY IS FLAWED!





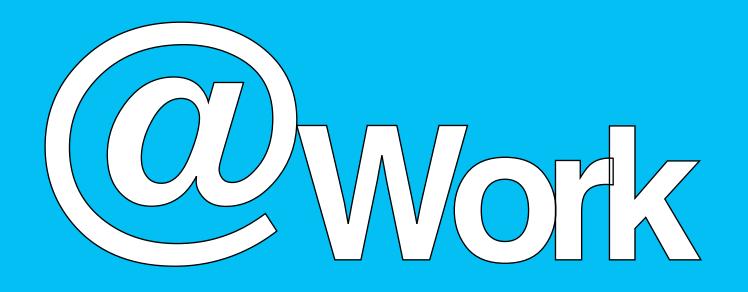
# INCLUSIVE HIRING

FOLLOWED BY AN INCLUSIVE CULTURE









#### CONSIDER HOW TO BE INCLUSIVE WHILE TRYING NOT TO FORCE NEURODIVERSE PEOPLE TO CONFORM TO NEUROTYPICAL STANDARDS











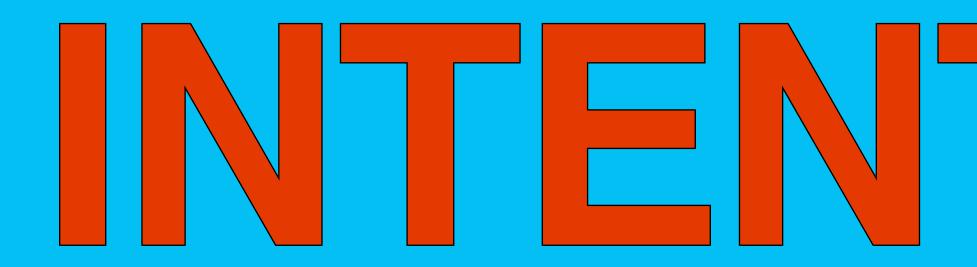
## COMMON MISUNDERSTANDINGS

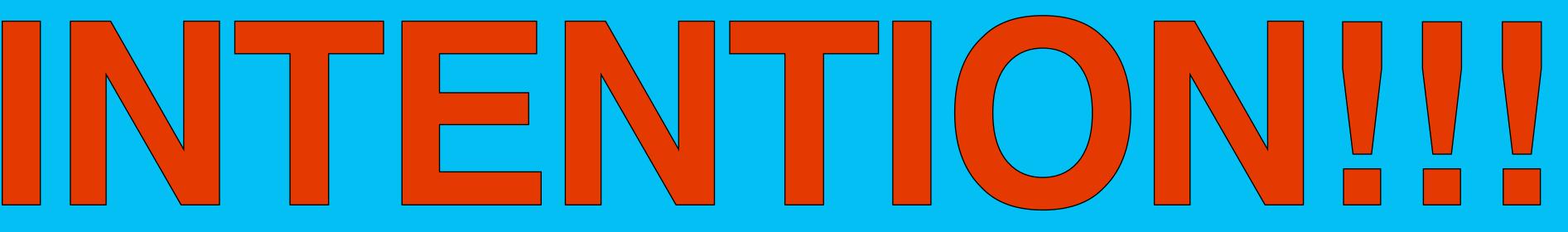
### AMAJERY BECAUSETHAT'S SOMETIMES HOW WE'RE PERCEIVED





# SOMEONE BEHAVING IN A NEURODIVERGENT WAY vs JERK BEHAVIOUR?







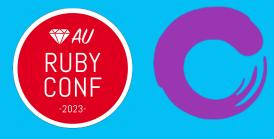


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#### O BECAUSE THAT WOULD MAKE YOU **AJERK**

# **HISIGALANDSWENDAEDISA BILITIES RESTHEEDISABILITUESTANSTUP AT EGAUSE ONE IS SILENT DOESN'T**





# Thank you

https://romankogan.net/adhd/

https://www.dyslexia-reading-well.com/dyslexia-font.html

https://docs.midjourney.com/

https://www.fullfabric.com/articles/how-to-design-visual-learning-resources-forneurodiverse-students

https://www.washington.edu/doit/how-do-neurodiverse-and-neurotypicalsoftware-engineers-differ-workplace

Silberman, S. (2015). NeuroTribes: The legacy of autism and the future of neurodiversity. **New York, NY: Avery** 

Lady Gaga - Born this way (Jost & Naaf Remix)









#### C Culture Amp





# Questions?





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